

Appendix B - LA Support Ofsted comments

Inspections are divided by cells, the schools most recent inspection as the top of their section. Conditional Formatting is used for the Ofsted Dates. The most recent inspections are green, yellow are mid, the oldest are red and black. Only the school's most recent inspection date has conditional formatting applied. Section 8's for RI and Good Schools are identified in the judgement column.

Conditional

Last Update:	25/04/17
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Schools	Date of Inspection	Inspection judgement	Comment of Impact of LA Support
Aldermaston CE Primary	● 09/06/15	Good	The local authority has supported the school well in the process of improvement.
	18/09/13	RI - Section 8	Following the previous inspection the local authority sensibly increased the amount of support available to the school. They also allocated the school a new school improvement adviser. This adviser is providing helpful leadership and management advice and they are beginning to broker the available additional support to help drive improvement.
Basildon CE Primary	● 06/12/12	Good	The school has benefited from timely support from the local authority, especially contributing to the middle leaders' initiatives in English and mathematics.
Beedon CE Primary	● 02/11/16	Good	Officers from the local authority and diocese provide wise counsel to school leaders. Appropriate support, including the services of a national leader of education, have helped steer the school through some challenging times. As a result, the school continues to flourish and standards continue to rise.
	29/11/11	Good	None
Beenham Primary	● 24/06/15	RI	The local authority has given a sound level of support to the school. They understand the impact the high turnover of staff has had on the school. They are currently exploring with the school and within the local authority how to address issues to do with teacher recruitment in the area.
Birch Copse Primary	● 29/11/11	Outstanding	None
Bradfield CE Primary	● 04/05/16	Good	None
	23/10/14	RI - Section 8	The local authority is very knowledgeable about the school as the advisor has only recently relinquished her role as Chair of the IEB. This is helpful as the authority has a clear view of which support will be most useful to leaders. Work started at the end of the summer term with a helpful review of teaching and learning, involving checks on the quality of teaching alongside the newly appointed headteacher. The school is receiving robust support as it has only recently been removed from special measures. Progress meetings are held every six weeks to ensure the school continues to improve. Checks to ensure the accuracy of teachers' judgments are useful, as is support for the two newly qualified teachers.
	03/07/14	RI	The local authority has an accurate view of the school's strengths and weaknesses. It has provided well-targeted support this year by arranging for the executive headteacher to help the school and checking carefully the accuracy of teachers' assessments of pupils. A recent detailed review with senior leaders identified what needs to happen next. The local authority has appropriate plans to support and challenge the school to improve further.
	19/03/14	SM - Section 8	The local authority has ensured continuity for the school by helping to fund the support from the executive headteacher and by standing back to allow her to lead the improvement work. Both the local authority and the diocese continue to invest a significant amount of officer time as members of the IEB. The benefits are twofold. They bring expertise and experience to the IEB and their membership gives them a detailed picture of how the school is performing. However, the local authority has rightly taken the recent decision to replace the school improvement adviser on the IEB with another officer to ensure a clearer distinction between the two roles.
Brightwalton CE Primary	● 29/06/16	Good	You work closely with the local authority to challenge families of pupils with lower attendance.
Brimpton CE Primary	● 05/02/14	Good	The local authority has provided support to the school in relation to the quality of teaching but, as the school has improved, this support has become more light touch.
Bucklebury CE Primary	● 20/01/15	Good	Both the local authority and the diocese have demonstrated good support for the school and worked with leaders to facilitate improvements. Their on-going support will be valuable in the school's continuing journey of improvement.
Burghfield St Mary's CE Primary	● 27/11/12	Good	The local authority appropriately provides light touch monitoring and support. This is because it recognises that the school has the capacity to build successfully upon its existing strengths.
Calcot Infant and Nursery	● 14/05/13	Good	The local authority provided instrumental support when the federation between the two schools began, but since then has provided 'light-touch' support for this school, based on its performance and the good-quality leadership of headteacher.
Calcot Junior	● 08/05/13	Good	The local authority recognises the clear improvements that have been brought about at the school and provides appropriate support through training for staff and governors.
Chaddleworth St Andrews CE and Shefford CE Primary Schools	● 13/05/15	RI - Section 8	The schools are supported well by local authority advisors and by external consultants, who have a thorough understanding of what is required. A good example of this is the use of the pupil premium (government funding to support disadvantaged pupils) and special educational needs review, carried out by the local authority, to help you to be clear about what is and is not helping to accelerate learning. It is positive that the local authority have also secured funding for a National Leader of Education (a government programme which utilises the skills of headteachers of outstanding schools) to be associated with the school.

		20/01/15	RI	The local authority provides helpful advice and additional training, including training for governors.
Chieveley Primary	●	04/11/15	Good	The local authority has provided useful support, honing in sharply on aspects of school performance that require development. For example, an adviser from governor services is supporting the governing body in developing its skills and expertise. In recent times, the local authority has used the school to host a range of training for other schools and governors.
Cold Ash St Mark's CE Primary	●	06/11/14	Good	The local authority has provided effective support and advice to help the school improve pupils' achievement and to develop governors' skills. Rightly, the local authority's support recognises that the school is able to direct its own improvement.
Compton CE Primary	●	20/03/13	Outstanding	The local authority has given very good support to the school's leaders. It now, rightly, acknowledges that the school's leadership is capable of continuing to sustain high standards with the minimum of support.
Curridge Primary	●	17/09/13	Good	Additional support is provided by the local authority which recognises that school only requires a light touch approach as it has demonstrated very clearly the ability to bring about improvement through its own efforts. Governors make good use of the training offered by the local authority and independent providers to improve their skills.
Downsway Primary	●	27/02/13	Good	Strong support from the local authority has helped the quality of the checks the school carries out on its effectiveness to improve. As a result, leaders have focused relentlessly on key priorities and improved the school's overall effectiveness. Recent support from the local authority has ensured that the school's self-evaluation and checks on its effectiveness have also improved and this has enhanced the quality of feedback that teachers receive.
Enborne CE Primary	●	21/09/16	RI	The local authority and the diocesan education board provide helpful support and advice. Both have carried out reviews of teaching which have helped governors understand key weaknesses and recognise that areas for attention were not being tackled well enough. The local authority's recent move to bring in fresh leadership and governance expertise was much needed. As a result, the school is improving quickly.
Englefield CE Primary	●	15/03/16	Good	You have secured effective support from the local authority to build the leadership skills of teachers.
Falkland Primary	●	05/07/16	Good	Drawing on helpful support from local authority advisors, you have ensured that teachers have made the changes and this has led to better rates of progress in mathematics, particularly across key stage 2. Therefore, you are working closely with the local authority to challenge and support families to achieve improvements.
Fir Tree Academy	●	25/09/14	Good	
Francis Baily Primary	●	09/06/16	Good	The local authority has provided good support for the school. Staff and governors have attended many courses run by the authority to support improvement.
Garland Junior	●	19/03/14	Good	The local authority provides regular support for all its schools. It has assisted the leadership of this school in raising the achievement of pupils and is confident in the school's ability to continue this.
Hampstead Norreys CE Primary	●	26/06/12	Outstanding	None
Hermitage Primary	●	10/02/16	Good	The local authority provides good support to the school. Governors and senior staff value the extra help they have been given in providing training, which has all been centred on raising the quality of teaching and learning. Regular visits to the school help leaders to validate their own judgements, and challenge and support them in improving the quality of education.
		23/01/14	RI - Section 8	Support from the local authority started before the inspection and played a significant part in attracting and appointing the deputy headteacher as well as beginning to raise pupil standards. Further training for teachers on how children learn effectively has also been beneficial.
		15/10/13	RI	The local authority has been very involved with the school, supporting senior leaders and the development of good practices across the school. Governors have attended local authority training which has helped them form an accurate view of the school's performance and the quality of teaching. With the support of the local authority, they lead the headteacher's performance management and have given her robust targets, attempting to ensure equal opportunity for all.
Hungerford Primary	●	19/05/16	Good	The local authority has worked in close partnership with the school. It knows the school well and has been able to judge accurately the progress and improvement the school has made. The local authority has been vigilant in supporting the school. It recognises that the school is now in a position where it can continue its journey of improvement with greater independence.
		10/06/14	RI - Section 8	With the support of the local authority you have focused keenly on improving teaching and learning. An external review of the pupil premium funding has been undertaken by the local authority and an appropriate action plan written in response. The local authority's support for you and the school is strong and well-directed. Appropriate levels of training and resources have been provided and the school has benefited from high levels of challenge and monitoring from the school improvement partner. Some useful visits to other schools have been undertaken; more would be productive so that teachers can see as much good and outstanding teaching as possible.
		03/03/14	RI - Section 8	The local authority is supporting the school effectively. The School Improvement Advisor meets with the headteacher every three weeks to assess improvements in teaching and learning and has already carried out a teaching and learning review. Joint observations with local authority officers have helped you and the senior leaders to identify further areas for improvement in teaching. The local authority has a good knowledge of the school and has identified precisely what needs to improve.
		16/01/14	RI	The local authority has not provided timely and effective support, until fairly recently, to effect brisk change. It is now more effective and matched carefully to the needs of the school. It has enlisted a Local Leader in Education to help review key aspects of school performance and training. Their regular monitoring visits have had a proven impact on supporting recent improvements in the quality of teaching.

The Ilsleys Primary	●	28/03/17	Good	
		14/09/11	Good	
Inkpen Primary	●	16/10/12	Good	The local authority provides effective support, in particular to the headteacher. For example, support in analysing data concerning pupils' progress has resulted in a much clearer understanding of how to use data more effectively to raise standards.
John Rankin Infant	●	11/03/16	RI - Section 8	To further strengthen leadership, governors acted on the advice of the local authority and appointed a local leader of governance as Chair of the Governing Body. The local authority has provided considerable assistance to the school to increase the effectiveness of leadership and management. This has included supporting leaders and securing additional leadership after the previous executive headteacher left. The local authority has maintained a close eye on the school's progress and provided further resources where necessary. For example, the local authority has recently secured an external adviser to accelerate work to improve teaching and learning.
		17/06/15	RI	The local authority has rightly provided closer support for the school in recent times because of the high proportion of new and less experienced staff. Effective training for senior and middle leaders has helped to bring about positive developments in the school.
John Rankin Junior	●	17/06/15	Good	Local authority support is effective. Visits to check information about pupils' progress and attainment and look at samples of pupils' work help leaders to ensure they are accurate in the predictions they make about future achievement. Support brokered from external consultants and partnership schools meets the school's needs well.
Kennet Valley Primary	●	19/04/16	Good	The governing body has transformed its practice and, with good support from the local authority, has played a major part in driving the improvements to provision. The local authority has provided strong support to help the school move forwards during difficult circumstances. Training for staff, help with leadership and management, and in dealing with difficult staffing issues, have all been valued by the school. Governors have also appreciated the support and guidance they have received.
		12/05/14	RI - Section 8	Advisors from the local authority have provided useful support for this work. The local authority has a good understanding of the school's strengths and areas for development. It has provided useful support for the development of the planning and teaching of mathematics. The Early Years Advisor has given effective guidance in setting priorities for the planning and assessment of phonics.
		31/01/14	RI	The local authority is aware of the areas where the school requires improvement and provides effective support. It has recently supported school leaders in checking the quality of teaching and learning and has provided appropriate guidance about areas for improvement. Governors are ambitious to see improvements and have made good use of training, through the local authority, to increase their skills in order to provide greater challenge to school leaders.
Kintbury St Mary's CE Primary	●	08/07/14	Good	The local authority has provided the school with a good level of support. This has helped the school make the necessary improvements. The local authority has provided good support to the school over the last two years. It has assisted the school in its efforts to address the points in its plans for the future by providing training for staff and the governors. It has provided challenge through a process of review and check on the work of the school.
Lambourn CE Primary	●	29/01/13	Good	Other key leaders, members of the governing body and the local authority have played a valuable part in improving the school. The local authority has effectively checked how well the school is doing and has provided considerable support in helping the school move forward. Senior leaders and advisers from the local authority observe classroom practice and provide constructive feedback to teachers.
Long Lane Primary	●	24/03/15	Good	The local authority has been strongly involved in supporting the school since the last inspection. Their challenge and guidance has helped inform the changes that have proved to be effective, particularly in supporting recently appointed middle leaders.
Mortimer St John's CE Infants	●	09/02/16	Good - short	
		13/01/11	Good	
Mortimer St Mary's CE Juniors	●	01/12/16	Good	
		21/11/11	Good	
Mrs Bland's Infant and Nursery	●	06/05/15	Good	The local authority has provided effective support and guidance to the school since the last inspection. This has been useful and constructive in supporting the improvements made.
		11/09/13	RI - Section 8	School leaders have worked closely with the local authority to follow-up on absences and to encourage parents to send their children to school, especially those groups of pupils whose attendance has been low. School leaders and governors have worked closely with the local authority to resolve personnel issues and make staff appointments. The local authority regularly monitors the progress of the school. Local authority consultants have successfully helped school leaders to improve pupil attendance and behaviour. They have also helped to check the accuracy of the assessment of pupils' progress so that school leaders have a more accurate picture of pupils' starting points at the beginning of the school year.
		09/05/13	RI	The local authority has provided a range of effective support since the previous inspection. This has helped the school improve, for example through supporting the improvement of teachers' planning and making sure that teachers' marking is accurate. The local authority has monitored the progress of the school regularly.
Pangbourne Primary	●	22/03/17	Good	Along with the governors and the local authority, leaders have an accurate and realistic view of how well the school is doing.
		09/07/12	Good	

Parsons Down Infant	●	28/11/16	RI	Under the guidance of the new chair of the governing body, with the support from the local authority, several new, appropriately skilled, governors have been appointed.
		08/02/16	RI - Section 8	The local authority has provided very effective support to the school over a sustained period. The current executive headteacher arrangements were brought about by the local authority's involvement. Similarly, the local authority ensured an experienced governor is now on the governing body and taking a lead as vice-chair. However, the local authority also have a part to play in the safety of the site and, in this case, they have not provided sufficient help and guidance to the school.
		11/11/14	RI - Section 8	The local authority knows your school well. Officers identified the likelihood it would be judged to require improvement last year and supported you in a thorough review to pinpoint what needed to improve. They have committed additional support for the school this year, although you and officers have not yet discussed exactly how this will be used. Importantly, they will monitor closely the progress of both schools in the partnership.
		09/09/14	RI	Local authority support for the school is regular, relevant and helpful. The authority gives good support to develop leadership because it recognises that improvement is needed.
Parsons Down Junior	●	21/10/15	RI - Section 8	The school is now receiving effective challenge from the local authority. School improvement advisers have accurately evaluated the strengths and weaknesses of the school. Support offered by the local authority has had limited impact so far.
		23/04/15	RI	The school is now receiving effective challenge from the local authority. School improvement advisers have accurately evaluated the strengths and weaknesses of the school. Support offered by the local authority has had limited impact so far.
Purley CE Primary School	●	06/12/16		
		08/02/10	Outstanding	
Robert Sandilands Primary	●	18/05/16	Good	The school has an effective relationship with the local authority and support has been particularly useful in helping to improve the quality of governance and checking the accuracy of leaders' judgements.
		14/05/16	RI - Section 8	The local authority has a clear understanding of the strengths of the school as well as the challenges it faces. A local authority advisor has provided good advice for writing and refining the school improvement plan. Senior leaders have benefited from carrying out joint lesson observations with local authority advisors which have confirmed leaders' understanding of the features of good and outstanding teaching. The governing body continues to benefit from useful support and training from the local authority's governor services advisor who has helped to identify its strengths and areas for development.
		12/02/14	RI	A local authority representative regularly visits the school.
Shaw-cum Donnington CE Primary	●	12/02/15	Good	The local authority and the diocese provide very good support to school leaders. They help the school to improve through regular visits which the school finds both supportive and challenging. The local authority has provides good additional support to the school through the training it offers for leaders and other school staff.
		16/07/14	RI - Section 8	The school has made the most of the support offered from the local authority. A well-planned range of support has been provided, including a school improvement advisor, who has guided you with monitoring teaching. A school improvement partner also provides mentoring support and has helped you enhance your day-to-day leadership skills. Specialist support with improving achievement in mathematics has been particularly valuable. Similarly active support with improving pupils' achievement in writing would be of benefit to the school.
		21/05/13	RI - Section 8	The local authority had identified the school as a high priority before the previous inspection and has provided a range of support, including a leadership programme and mentor for the headteacher. The school is part of a mathematics network which has provided good opportunities for sharing good practice. I recommend that this support continues.
		13/02/13	RI	The local authority has provided good support to the new headteacher and the school.
Speenhamland Primary School	●	11/05/15	RI - Section 8	The local authority provides relevant and useful support. The review of governance and how the school uses the pupil premium grant have clearly explained what actions need to be taken to be more effective in these areas. The school is using this information to drive improvements. Reports from local authority advisors provide accurate feedback about lessons and work in books, but the school is not acting upon this information as quickly as it should.
		14/01/15	RI	The local authority has provided helpful support to the school, including the development of the governing body and brokering support for the school's leadership team.
Springfield Primary	●	29/11/16	Good	
		24/11/11	Good	
	●	29/06/16	Good	The school has a good relationship with the local authority and has benefited from well-targeted challenge and support. This has been particularly useful in helping to improve the quality of teaching, and sharpening the accuracy of leaders' assessment of progress against key priorities.
Spurcroft Primary	●	02/12/14	RI - Section 8	The local authority has increased the level of support it provides since the inspection. A new improvement adviser is linked to the school.
		17/09/14	RI	There is strong staff morale and the local authority has justifiable confidence in senior leaders to make the necessary improvements. The local authority conducted a review of the school in October 2013. However, it has not monitored closely enough the actions leaders are taking to improve the school. As a result, there has been a limited impact on improving standards. Checks made by the local authority confirm that teachers' assessment judgements are reliable.

St Finian's Primary	●	22/11/16	Good	The local authority provides useful challenge and support that keep leaders focused and hold them to account. You and your governors make good use of training that supports the school's work and develops staff skills further. This helps to maintain the quality of provision.
		16/11/11	Good	
St John the Evangelist CE Infant	●	09/03/16	Good	The local authority and the diocese both support the school helpfully.
St Joseph's Catholic Primary	●	19/09/12	Good	The senior leadership group has benefited from successful support provided by the local authority, particularly in the designing of specific targets for improvement and the subsequent checking of their implementation. This has led to systems being much more rigorous and also for teachers being held to account for their pupils' progress.
St Nicolas CE Junior	●	12/05/15	Good	The local authority has provided good support in aiding improvement since the last inspection. For example, it has provided targeted training for teachers, leaders and managers and governors.
St Paul's Catholic Primary	●	11/12/12	Good	The school's performance is consistently good, so light touch support from the local authority has been appropriate.
Stockcross Primary	●	21/02/17	Good	Helpfully, leaders work with another local school and the local authority to check the accuracy of teachers' assessments of pupils' learning.
	●	22/03/12	Good	
Streatley Primary	●	11/03/14	Good	Staff and members of the governing body work collaboratively to meet the school's long-term goals. In this the school receives well-judged and valuable support from the local authority.
Sulhamstead and Ufton Nervet CE Primary	●	12/09/12	Good	The local authority supports the school well. Regular monitoring meetings are supplemented by the school's purchase of additional support. This included a very helpful review of teaching and learning carried out in November 2011.
Thatcham Park CE Primary	●	15/06/16	RI	
Theale CE Primary	●	17/10/12	Outstanding	The local authority provides very light touch support for this outstanding school.
Welford and Wickham CE Primary	●	09/03/09	Outstanding	
Westwood Farm Infant	●	09/06/11	Outstanding	
Westwood Farm Junior	●	15/03/17	Good	The local authority has provided helpful and timely support throughout the school's improvement journey. Regular visits to the school by the linked local authority officer have helped ensure the school is on track to become a good school. The local authority reviews of pupil premium and special educational needs spending, carried out in the summer of 2016, were particularly helpful. These provided a clear steer for new leaders joining the school. Leaders are very appreciative of the support provided to get the school's information technology systems up to date and fit for purpose. Governors value the training they access from the local authority governors services team.
		10/12/14	RI - Section 8	The local authority provides very good support for the school. It brokered valuable support from a Local Leader of Education to strengthen leadership development, and local authority consultants work with subject advisers and teachers to develop teaching and learning in mathematics and English. A school improvement adviser from the local authority plays an important role in the regular meetings to review pupils' achievements. The executive headteacher orchestrates this support very well, to make sure that it matches the priorities identified in the school development plan.
		04/11/14	RI	The local authority supports the school well. In particular, the support and training given to the governing body has made a significant impact and has helped them to challenge underperformance more robustly. The local authority has brokered your work as acting executive head for three days a week and is offering effective training to teachers. The school improvement adviser knows the school well, and is confident in the capacity of current leaders to ensure that Westwood Farm Junior becomes a good school quickly.

Whitelands Park Primary Academy	●	30/11/16	Good	
		02/10/13	4 - Section 8	Teachers' assessment of pupils' progress in Key Stage 1 is now much more accurate, following some useful training from the local authority. Some judgements of teaching during the summer term were too generous and gave some teachers a false sense of security, making them doubt the sound advice they had been given by the local authority and the local leader of education. The acting headteacher, governors and the local authority advisors all correctly identify that all members of the school staff need to adopt a team approach to bring about the necessary rapid improvements to the school. The local authority and the LLE have provided good strategic and practical support for the school.
		23/05/13	4 - Section 8	The local authority statement of action demonstrates that it understands the urgency with which change has to take place at the school. The statement of action includes ambitious targets with realistic timescales and milestones and it is clear who is responsible for ensuring that improvements are made. Progress meetings, chaired by the local authority joint principal adviser, are held every six weeks and are a useful way of holding the school to account for its progress.
		05/02/13	Inadequate	The school makes effective use of the local authority's unit to help a very small number of pupils who need support with behaviour. Pupils make appropriate progress in understanding how to control their behaviour through this provision. Leaders and managers have not done enough to improve teaching and achievement, despite support from the local authority. For example, although support from the local authority has helped the school to improve the systems to track pupils' progress, leaders do not analyse assessment information in enough detail to identify differences in the progress of groups of pupils. As a result plans are not sharp enough to lead to rapid improvement. Working with the local authority, governors have supported the headteacher in the elimination of the school's financial deficit and now have a balanced budget.
The Willows Primary	●	05/12/13	Good	The local authority provides an appropriate level of support. The good practice in the school is used to support other schools and the headteacher's leadership skills are recognised through her role as a National Leader of Education.
The Winchcombe Primary	●	09/11/16	Good	Support from West Berkshire local authority is proportionate and useful. The school improvement partner knows the school well. Recognising the strength in leadership and management, she has rightly continued to provide 'light touch' support and challenge. Opportunities to moderate their new assessment systems facilitated by the local authority have been well utilised by leaders.
		29/09/11	Good	Procedures to ensure pupils with special educational needs and/or disabilities make good progress are well supported by a wide range of services provided by the local authority and other agencies.
Woolhampton CE Primary	●	03/12/14	Good	The local authority has provided some good support since the last inspection through a local leader in education. This has helped develop specific support in mathematics.
Yattendon CE Primary	●	26/09/13	Good	The school has received support from the local authority in the last year as the headteacher was new to the post. In addition, the school requested a supported self-review from the local authority and found this both rigorous and informative in helping them with strategic planning.
Hungerford Nursery	●	04/11/16		The local authority recognises that the school has many strengths. Recently the school improvement advisor provided helpful advice to improve governors' oversight of the school development plan. The local authority has made some use of your expertise, enabling you to work with some other schools. Nevertheless, they rightly recognise that leaders could share their skills and knowledge more widely for the benefit of all.
		04/12/12	Outstanding	The light touch support from the local authority has been because of previously high attainment and progress.
Victoria Park Nursery	●	10/01/17	Outstanding	
		20/09/12	Outstanding	The local authority provides very effective support for the school which impacts positively on school improvement. In addition, it uses the Nursery as a model of good practice and a member of the school's senior leadership team supports other Early Years settings within the authority.
Denefield School Academy	●	10/06/14	Good	
John O'Gaunt	●	08/12/14	RI - Section 8	Leaders and the local authority have provided a range of well-targeted training for teachers focusing on higher levels of challenge and pace in lessons. This, in addition to an increasing amount of peer observation and sharing of good practice, is beginning to improve the quality of teaching. The local authority (LA) is providing good support to the school. Formal, termly review meetings are supplemented by more regular visits to the school by the improvement officer. A lead practitioner in mathematics has been provided by the LA, and useful coaching work has been undertaken with middle leaders.
		24/09/14	RI	
Kennet School Academy	●	12/05/16	Outstanding	
Little Heath School	●	15/07/14	Good	The local authority has been proactive in supporting the school in its improvement work and this has been welcomed.
Park House Academy	●	15/03/16	Good	
St Bartholomew's Academy	●	02/12/09	Good	
The Downs	●	07/06/13	Outstanding	The local authority supports the school with its identified improvement priorities. It provides a customised external view of the school's progress against agreed priorities and national measures.
The Willink	●	07/02/14	Good	The local authority has supported the school effectively in its plans to raise achievement and improve the quality of teaching.
Theale Green Academy	●	11/06/15	RI	

Trinity School	<i>Academy</i>	●	19/01/11	Good	
Alternative Curriculum		●	06/02/15	Good	The local authority support, since the last inspection, has been timely, appropriate and of good quality.
Reintegration Service		●	17/06/14	Good	The local authority remains the responsible body for this pupil referral unit. It supported training for members of the management committee and they have taken on greater responsibility for the service. This has allowed the local authority to develop a new, arms-length working relationship.
Brookfields Special School		●	09/03/16	Outstanding	
The Castle School		●	08/10/14	Outstanding	Leaders are very well supported by the local authority and monitored rigorously by governors, which demonstrates strong capacity to improve further.